Ready, Set Recall

Purpose in a Nutshell:

Quick, nonthreatening tool to review; have students /participants assume the responsibility for remembering, documenting and sharing material covered at prior meeting.

Has the potential to be used as an alternative to pop quiz or pre-test to find out what they know and what you need to cover to move them forward.

Theory Base	Process/Procedure

• Constructivism
  - connections must
    be personalized
 	
• Metacognition
  - talking about their thinking
 	
• Reflection
  - how can they
    use it to improve
	Provide one slip per person, <u>independently</u> they list everything they can remember.
	
	Individuals team up to combine and expand their lists; announce a given time limit.
	
	Have groups round robin, each group contributing one item at a time to the class generated list. They are in until they run out and have to pass. If they think of anything new, they can get back in.
	
	Variation(s): From the master list have individuals pick out two that they have confidence that they could teach.
	
	Groups could be asked to <u>code</u> entries on master list.

"Brain Compatible? 4Check It Out!"	
— Stress = brain downshifts	— Content must have relevance for the learner
— M(memory) space = how much the learner works on at a time	— Brain pays conscious attention to only one thing at a time
— Enriched environment = increasing dendrite branching	— All learning enters through our senses/emotions